



SC Annual School Report Card Summary

MYRTLE BEACH HIGH

Horry

Grades: 9-12

Enrollment: 1,246

Principal: Nona Kerr

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Average	TBD	TBD	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Excellent	Excellent	Gold	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	12	20	1	0

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	81.6%	80.6%	76.0%	78.7%
Passed 1 subtest (%)	10.0%	10.6%	13.0%	11.4%
Passed no subtests (%)	8.5%	8.7%	11.1%	10.2%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	91.4%	90.3%

ON-TIME GRADUATION RATE

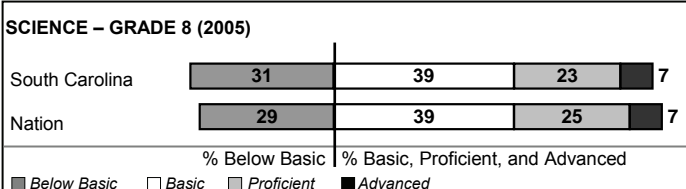
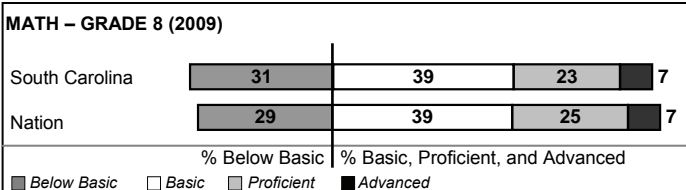
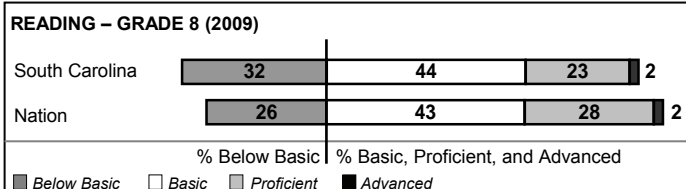
	Our High School	High Schools with Students Like Ours
Number of students	357	269
Number of Diplomas	256	191
Rate (%)	71.7%	71.6%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	81.7	74.4
English 1	74.6	66.8
Physical Science	75.5	58.6
US History and the Constitution	62.4	42.6
All Tests	73.0	60.3

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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MYRTLE BEACH HIGH [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,246)				
Retention rate	2.5%	Down from 2.6%	3.7%	3.7%
Attendance rate	95.8%	Up from 93.6%	95.9%	95.4%
Eligible for gifted and talented	30.1%	Up from 26.4%	15.7%	12.4%
With disabilities other than speech	13.0%	Down from 14.1%	12.5%	12.8%
Older than usual for grade	9.2%	Up from 7.5%	9.1%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 1.4%	1.3%	1.1%
Enrolled in AP/IB programs	19.6%	Down from 27.0%	15.5%	13.1%
Successful on AP/IB exams	66.1%	Down from 68.2%	44.4%	50.4%
Eligible for LIFE Scholarship	25.9%	Up from 24.7%	31.2%	30.4%
Annual dropout rate	4.2%	Down from 6.5%	3.9%	3.1%
Career/technology students in co-curricular organizations	9.0%	Up from 1.1%	1.5%	2.2%
Enrollment in career/technology courses	647	Down from 783	377	424
Career/technology students attaining technical skills	81.7%	Down from 83.1%	79.8%	78.7%
Teachers (n=71)				
Teachers with advanced degrees	47.9%	Up from 47.4%	60.8%	60.4%
Continuing contract teachers	80.3%	Up from 72.4%	79.5%	76.6%
Teachers with emergency or provisional certificates	8.8%	Down from 10.0%	6.4%	6.5%
Teachers returning from previous year	83.3%	Up from 81.1%	87.6%	86.8%
Teacher attendance rate	94.5%	Down from 95.4%	95.8%	95.8%
Average teacher salary*	\$50,623	Down 1.1%	\$47,289	\$47,390
Classes not taught by highly qualified teachers	4.1%	Up from 3.9%	1.1%	2.8%
Professional development days/teacher	14.8 days	Down from 15.2 days	10.8 days	10.0 days
School				
Principal's years at school	7.5	Up from 5.5	4.0	4.0
Student-teacher ratio in core subjects	31.6 to 1	Up from 30.1 to 1	26.3 to 1	25.8 to 1
Prime instructional time	87.7%	Up from 87.4%	90.5%	90.1%
Dollars spent per pupil**	\$8,758	Up 5.4%	\$7,859	\$7,974
Percent of expenditures for teacher salaries**	54.7%	Up from 42.9%	54.3%	55.4%
Percent of expenditures for instruction**	60.1%	Down from 60.6%	59.8%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.4%	96.1%	96.0%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	82.4%	Up from 66.7%	69.2%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	203	60
Percent satisfied with learning environment	93.0%	69.0%	83.3%
Percent satisfied with social and physical environment	89.5%	75.9%	85.0%
Percent satisfied with school-home relations	87.3%	82.8%	73.3%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

MBHS is excited to share with you the School Report Card that provides the progress made by our school. We continue to make gains in student achievement and attendance as we reduce the number of retained students, drop-outs, and discipline referrals. More than 60% of our graduating class maintained a 3.0 GPA and were awarded more than 5.4 million dollars in scholarships. We believe that these are just a few of the indicators of OUR District, school, and community commitment to excellence.

Our theme for this year was "Lead Out Loud" in order to encourage our students to make good decisions and to lead by example. The 9th grade academy, "The Hawk House", continues to exceed expectations in all areas of 9th grade end-of course results. The READ180 and MATH360 programs also assisted in making significant differences in student improvement and growth.

MBHS continues to use data to assist with scheduling and identifying our at-risk population. Our curriculum specialist and teachers utilized creative scheduling throughout the year for student academic support. Our teachers continue to give a minimum of one hour per week for tutorial services and after-school attendance make-up is offered for students needing to complete missed instructional time. Workshops were offered for SAT, ACT, and AP writing throughout the year by staff members. Students were also able to use an on-line SAT tutorial program both at school and at home.

Extracurricular activities are an integral part of student growth. A variety of clubs and organizations exist at MBHS including Model UN, Academic Team, NJROTC Drill Team and Color Guard, Key Club, National Honor Society, and Beta Club. Our fine arts program represents approximately 25% of our student body in the areas of band, chorus, art, and orchestra. Our varsity athletic teams continue to be strong competitors in all areas and brought home 1 State Championships in girls basketball, 1 individual State champions in wrestling, and 1 individual State champions in boys track.

School-community partnerships continue to be a strength at MBHS. Our School Improvement Council, PTSO, and Parent Volunteers play an integral role in our strategic planning. The Local Advisory Board and the MB Educational Foundation provide input concerning academic performance, parent involvement, and school-community relations. Our school clubs and organizations are actively involved in community service projects to ensure a constant connection between school and community.

We thank you for your support and for helping us in teach our students to lead by example...especially when no one is looking!

Nona Kerr, Principal
Linda Wunder, SIC Chairperson

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